## **CAMBRIDGE INTERNATIONAL EXAMINATIONS**

**Cambridge Ordinary Level** 

## MARK SCHEME for the May/June 2015 series

## **5129 COMBINED SCIENCES**

5129/22

Paper 2 (Theory), maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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Page 2		Mark Scheme		Paper
		Cambridge O Level – May/June 2015	5129	22
1	<b>(a)</b> ∪;			[5]
	<b>(b)</b> S;			
	(c) T;			
	( <b>d)</b> Q;			
	(e) P;			
2	amylas extra-co absorbo glycoge liver;	ellular ; ed ;		[5]
3	(a) (i)	40;		
	(ii)	7.9 ; <b>or</b> 316/1(a)(i) g/cm <sup>3</sup> ;		[2]
	iro: iro:	el is hard magnetic/iron is soft magnetic; n loses magnetism easily/steel retains magnetism; n easily magnetised/steel difficult to magnetise; n is temporary magnet/steel is permanent magnet;		[1]
4	(a) (i)	C <sub>3</sub> H <sub>8</sub> ;		[2]
	(ii)	alkane;		
	col add	saturated ; ourless ; dition ; nomer ;		[4]
5	(a) (i)	B or E ;		[3]
	(ii)	C;		
	(iii)	F;		

Pa	ige 3	3	Mark Scheme	Syllabus	Paper
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	(b)	glu	cose and oxygen (both in either order) ;		[1]
	(c)		sorb/trap/capture light ; everts (light energy) to <u>chemical</u> energy ;		[2]
	(d)		bon dioxide – (through the) stomata ; er – root hair cells ;		[2]
6	(a)	(i)	0.2;		[1]
		(ii)	9;		[1]
	(b)	(i)	larger (maximum) voltage; shorter period/time for one rotation; any 1 frequency increases;		[1]
7	(a)	Q = 2	= It <b>or</b> I = Q/t <b>or</b> 40/16 ; .5 ;		[2]
	(b)	V = = 0	$E/It \text{ or } 20/(2.5 \times 16) \text{ or } V = E/Q \text{ or } 20/40 ; .5 ;$		[2]
8	(a)	(i)	52;		[2]
		(ii)	chromium/Cr;		
	(b)	(i)	72;		[2]
		(ii)	$(152 \times 3.6)/72 = 7.6$ ; ecf from $(152 \times 3.6)/b)(i)$ ;		
	(c)		as lost oxygen ; ow definitions in terms of electrons or oxidation state)		[1]
9	(a)	incı	e of change of velocity/speed; any 1 any 1 ange in velocity/time; reasing velocity/speed gains 1 mark ocity/time gains 1 mark		[2]
	(b)	1.6 (all	; ow 1.2) ;		[1]

	age -	Cambridge O Level – May/June 2015	5129	22
	(c)	vertical arrow down ;		[1]
10	(a)	combustion of fossil fuels / named fossil fuels ; containing sulfur compounds ; OR volcanic activity ; from rocks containing sulfur ;		[2]
	(b)	(i) hydrogen/H <sup>+</sup> ;		[1]
		(ii) 2 2;		[1]
		iii) sodium carbonate; sodium hydrogencarbonate; sodium oxide; do not allow sodium		[2]
11	(a)	(expired air) contains <u>more</u> carbon dioxide; (expired air) contains <u>less</u> oxygen; (expired air) contains the <u>same</u> amount of nitrogen;		[3]
		(allow relative numerical values)		
	(b)	(i) 14.7 ;		[1]
		(ii) breathing becomes more rapid/faster; each breath taken is increased in volume/deeper breaths;		[2]
	(	iii) more oxygen is required; for respiration; to provide more energy;		[2]
12	(a)	$F_1d_1 = F_2d_2$ or $30 \times 16/20$ ; = 24;		[2]
	(b)	14;		[1]
	(c)	weight of measuring cylinder increased; creates larger (anti-clockwise) moment; moved to reduce the (anti-clockwise) moment; clockwise and anti-clockwise moments equal;		[2]
13	(a)	Z;		[1]
	(b)	V ;		[1]

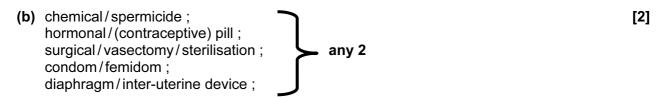
Syllabus

Paper

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Pá	age 5	Mark Scheme	Syllabus	Paper
	(c) L	Cambridge O Level – May/June 2015  J and X (both) ;	5129	<u>22</u> [1]
	(d) V			[1]
	(e) Y	$^{\prime}Z_{3}$ ;		[1]
14	(a) p	otential/gravitational/gravitational potential;		[1]
		= W/d <b>or</b> 15/2.5; 6;		[2]
15		d ; elengths ; etion ;		[3]
16	iris (n kidne platel	nembrane ; nuscles)/circular/radial muscles ;		[6]
17		orotective) layer ; f (aluminium) oxide ;		[2]
	( <b>b</b> ) a	ircraft bodies ; bod containers/foil; verhead cables;  any 1		[1]
18	(a) p	erpendicular to surface at point where ray enters ;		[1]
	<b>(b)</b> b	etween normal and incident ray ;		[1]
	( <b>c</b> ) fr	rom refracted ray parallel to incident ray ;		[1]
19		i) circle round day 1; i) any day from day 11 and 17;		[1] [1]

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(ii) penicillin/antibiotics; [1]

